**CAPITAL HIGH SCHOOL**

**English 10 – English Survey Course**

**2016-2017, Mrs. Suzanne Kipp**

**Mrs. Sandy Winters, Principal**

Welcome to **English 10!** Please read the following Curriculum and Conduct Outline carefully. In this document you will find everything you need to know about the course and what students must do to be successful this term.

**COURSE DESCRIPTION:** This year, both accelerated and traditional students will be combined into the same class period.  Students will either see **English 10** or **English 10 ACC** on their schedule.

English 10 is taught at a rigorous level and provides all students with the support needed to succeed.  Therefore, there is an “Accelerated” option available.  Each student enrolled in the class may choose to receive either Accelerated or traditional credit for the year. This selection must be made by **September 30th, 2016**.   ALL students, in both options, are expected to complete rigorous reading and writing assignments that seek to answer the questions we ask together.

The English 10 class will focus on fostering students’ development as engaged and effective readers, writers, and critical thinkers. Students will explore a variety of literature and different styles of writing based on the Common Core State Standards and essential questions or topics. English 10 encompasses many different literary genres and time periods. We examine major literary movements, historical events, lifestyles of certain time periods, and the impact of literature on accepted ideas. We continue to develop an array of writing techniques including literary analysis and expository essays. We also focus on the other aspects of English such as vocabulary, grammar, and listening and speaking skills.

A strong community of learners will be built through ongoing reflection about mutual respect and the value of the diversity that students bring to the classroom.  All students will be required to complete a Genius Hour project, which will be worked on throughout the entire school year, including a presentation in the Spring.

Our English classes promote diversity and equity, and also paint a far more textured picture of the world in which we live. Students will have their assumptions challenged and their horizons expanded.  They will be able to grow their personal talents through working with students who possess different skills. This class will encourage students to question, write thoughtfully, and provide valuable experiences relative to living and learning in our diverse world.

**REQUIRED TEXTS:**

* Self Selected Reading Book (SSR)

**First Semester:**

* *Lord of the Flies* by William Golding
* *The Secret Life of Bees* by Sue Monk Kidd

**Second Semester***:*

* *The Merchant of Venice* by William Shakespeare
* *Fahrenheit 451* by Ray Bradbury

Supplemental Texts: The following may be included in the year: *Antigone* by Sophocles, *Of Mice and Men* by John Steinbeck, *A Lesson Before Dying* by Ernest J. Gaines, *A Midsummer Night’s Dream* by William Shakespeare, *The Joy Luck Club* by Amy Tan, *Slaughterhouse Five* by Kurt Vonnegut, *Tuesdays with Morrie* by Mitch Albom, and possibly others

# MAJOR WRITING ASSIGNMENTS AND PROJECTS:

* Literary Analysis Essays
* Expository Essays
* Creative Novel Projects
* Self Selected Reading Projects

**ENGLISH SKILLS TO BE MASTERED:**

* Critical Reading of fiction and non-fiction texts
* Writing in several forms and for various audiences and purposes (critical, persuasive, reflective, evaluative, creative, etc.)
* Speaking Skills (discussion, presentation, debate, dramatic interpretation)
* Grammar, vocabulary, spelling, mechanics

**METHODS OF ASSESSMENTS:**

* Unit Exams (objective, subjective, and essay)
* Essays, Projects, Quizzes
* Evening Studies, Classwork, Journals
* Presentations
* Group Discussions
* Term Final
* Effort and Participation

**CLASSROOM CONDUCT and EXPECTATIONS:**

* **RESPECT** all around you. Any disruption to the education of others will not be tolerated.
* **SHARE** your opinions, thoughts, needs, and accomplishments.
* **LISTEN** when others are speaking.
* **PREPARE/ ORGANIZE** yourself before you come to class. Have all your materials and work for the day.
* **NO ELECTRONICS OR HATS** – hats, cell phones, iPods, or any other electronic device will be confiscated and returned at the end of the day for a first offense, picked up by a parent in the office at the end of the day for a second offense, all of the above plus Lunch Detention for a third offense, all of the above plus Friday School for a fourth offense, all of the above plus a parent meeting for the fifth offense.
* **ABOSOLUTELY NO** food, drinks, gum, candy in the classroom. Water is ok.

**ATTENDANCE POLICY:**

It is imperative that you are in class everyday ready and willing to learn. Any day that you miss insures that you have lost valuable instruction and class discussion vital to your learning. The Capital High School attendance policy will be in effect daily and is as follows:

* **Tardy Policy**: If you are not in your seat when the bell rings you **are tardy**. If you are tardy, you must go to the attendance office and get a pass. You will not be admitted into class without a pass.

1-3 tardies = parent contact from school generated message

4-5 tardies = parent contact, written notification

6 tardies = parent contact, written notification, Friday School or 5 Lunch Detentions assigned

7 tardies = **loss of credit for the class**

**Absences**: If you do have the misfortune to become ill or have an excused absence, **your parent must clear your absence before you return to class or it is a truancy (cut)**. You are also not allowed to leave campus unless you have checked into the attendance office and received a Permit-to-Leave pass. Cleared absences will allow you to turn in your work when you return and pick up the work you missed. You will receive one day of grace for each day you were absent.

**Cut/Truancy**: If your absence is unexcused **it is a cut**. This includes missing class to go to an appointment without letting the school know before you leave and when you return. You will not be allowed to make up the work you missed nor will you be able to turn in the work that was due the day you missed. Cutting a class reflects poorly upon yourself as a student and your character as a person. Do not give off the wrong impression about the importance of your education and your character.

**1st cut/truancy** – parent notification

**2nd-4th cut/truancy** – all of the above **plus** in-house suspension or Friday School

**5th cut/truancy** – all of the above **plus** suspension for the remainder of the semester

**CHEATING/ PLAGARISM POLICY:**

Cheating or plagiarism is a serious offense that will be dealt with stringently. Cheating/Plagiarism offenses follow a student throughout your high school career. Capital High School values academic and intellectual honesty and the policy below will be strictly enforced.

* Cheating includes, but is not limited to:
  + The sharing of any type of work without the specific direction of a teacher (i.e. group work).
  + The copying of answers from another student on homework, tests, essays, etc.
  + Intentionally changing answers on a peer’s paper or neglecting to properly score the work.
    - Fabrication is falsifying or invention of information or citation in academia.
    - Facilitating academic dishonesty to help another student cheat.
    - **Plagiarism** is stealing. It will result in a ZERO for that particular assignment. Two accounts of plagiarism will result in a failing grade for the course. Plagiarism is cheating in any form, including the use of someone’s words or works without permission or citation.
    - **Turnitin.com** is an anti-plagiarism website that CHS English classes use. Students are required to turn in TWO copies of all essays – one electronic copy and one printed copy – on or before the due date. This will require some extra planning on behalf of the student in order to avoid last minute technology difficulties. Please help your student plan accordingly. Students will register with turnitin.com during school. Failure to submit a copy of the paper to turnitin.com will result in a lower score on the assignment and no score until the work is submitted.

**Consequences:**

1st offense – parent notification, loss of credit for the assignment, a referral, and counselor notification

2nd offense – all of the above plus “F” on the student’s transcript and removal from the class

**EVENING STUDIES:**

You will be given evening studies every night, including weekends. These are an important part of the curriculum and will reinforce classroom learning. Keeping up with your evening studies is critical to earning the grade you want. Be prepared to read and/or write every night.

* All students will receive one late pass per semester to use at his/her discretion
* Students enrolled in traditional English 10 are allowed to submit work up to one week late for partial credit. No work will be accepted after a week late.
* **Any major project or essay will NOT be accepted late**. If you are absent or that day you must find a way to turn it in.
* I will use Edmodo.com to post all nightly homework and possible handouts for the class. It is **your responsibility** to sign up for Edmodo.com. If you are absent, the homework will be posted here.

**BINDERS:**

You will need to keep everything you do neatly in a separate binder or a section of a three ring binder for this class. This binder is evidence that you actively participated in your education this year. Keeping your binder updated will insure that you will have an easy study guide for all tests and evidence that you turned something in if I make a mistake in the gradebook. This binder will need to be divided into **FIVE** clearly **LABELED** sections as follows:

1. Literary Notes and Grammar
2. Writing
3. Vocabulary
4. Evening Studies/Classwork
5. Quotes of the Day

**GRADING:**

Everyone in this class starts with an “A”, and it is your job to maintain that grade. I do not **GIVE** grades you **EARN** them. There is no curve in this class; everyone who earns an “A” will receive one. The course is weighted into different sections to determine the final grade. These sections are further split into formative (assignments to master the standard) and summative (the major exam, essay, or final project). The traditional English 10 split is 40% formative and 60% summative; the Accelerated English 10 split is 20% formative and 80% summative. These are:

Writing (includes essays and the writing process) 30%

Traditional: Formative 12%, Summative 18%

Accelerated: Formative 6%, Summative 24%

Reading (work, quizzes, or exams for major novel or units) 30%

Traditional: Formative 12%, Summative 18%

Accelerated: Formative 6%, Summative 24%

Language (vocabulary and grammar, etc.) 20%

Traditional: Formative 8%, Summative 12%

Accelerated: Formative 4%, Summative 16%

Speaking and Listening (presentation and discussion) 10%

Traditional: Formative 4%, Summative 6%

Accelerated: Formative 2%, Summative 8%

Genius Hour (all sophomore project) 10%

Traditional: Formative 4%, Summative 6%

Accelerated: Formative 2%, Summative 8%

The Semester grade is calculated using this scale. This will make up 90% of the final grade and the EOC (End of Course, or Semester Final) will account for the remaining 10% of the grade.

The grading scale is standard and as follows:

100-90% A

89-80% B

79-70% C

69-60% D

59% and below F

**HOW TO CONTACT ME:**

If you need us for any reason, first try the room, 203. Feel free to stop by or make an appointment to meet at a particular time. Email is the most effective way to reach us and will probably receive the quickest response. However, you can call us as well (just be aware that we rarely answer the phone when teaching).

* Email: Mrs. Kipp: Suzanne.kipp@boiseschools.org
* Note: in the office box: Kipp
* Voicemail: (208) 854-4490 x4563
* In person: Room 203

I look forward to an exciting and successful school year together!

Sincerely,

Suzanne Kipp

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**2016-2017, Mrs. Suzanne Kipp**

**Mrs. Sandy Winters, Principal**

I have read and understand the English 10 standards and expectations for listed in the Curriculum and Conduct Outline. I accept responsibility for meeting these expectations and standards for English 10. I acknowledge and accept that failure to meet these expectations will result in the consequences outlined in the Curriculum and Conduct Outline.

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Student Printed Name Student Signature

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Parent/Guardian Printed Name Parent/Guardian Signature

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Date

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Parent/Guardian’s Contact Phone Number Parent/Guardian’s Contact Email

Please answer the following questions:

1. What is one thing that makes you proud of your student?
2. What is your student’s best quality?
3. What concerns do you have for your student this year?
4. Is there anything else you want me to know about your student?